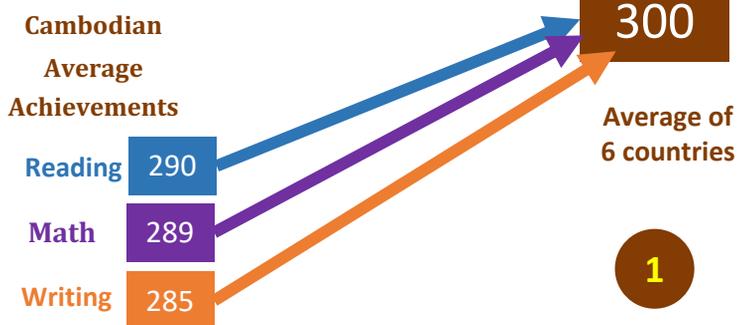


Cambodian 5th Grade Students' Learning Achievements of Southeast Asian Primary Learning Metrics in 2019

SEA-PLM is a regional initiative assessment developed by SEAMEO, supported by UNICEF East Asia and Pacific Regional Office (EPRO) and UNICEF Cambodia, with technical assistance from ACER. It focuses on reading, writing, mathematics and global citizenship in 5th Grade. There are six countries participated in this first cycle including Cambodia, Laos PDR, Malaysia, Philippines, Myanmar and Vietnam.

SEA-PLM provides reliable data to monitor and understand the status of learning achievement of different student groups and take initiative action for optimizing the quality of education in all sectors of the entire system.

Student performance in reading, writing and mathematics (average of six countries of 300 scaled score)

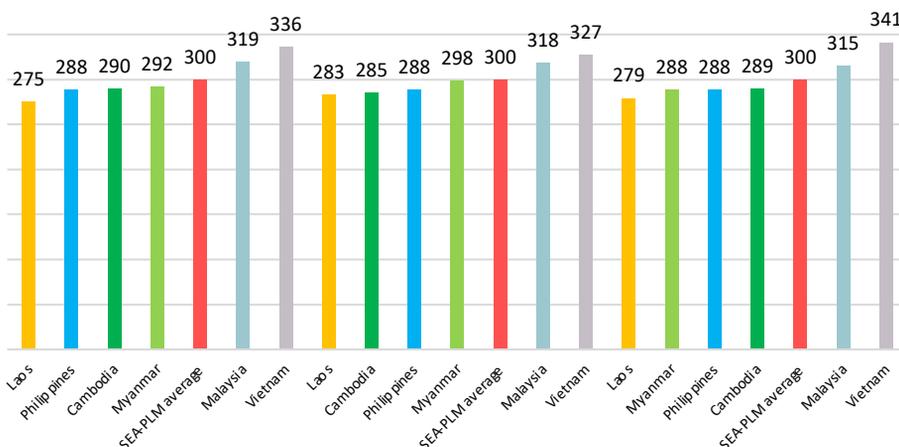


2 Reading: Cambodian students outperform students from Laos PDR and Philippines

Cambodian students outperform students from Laos PDR and Philippines

Writing: Cambodian students outperform students from Laos PDR only

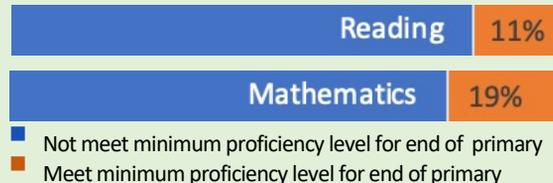
Mathematics: Cambodian students outperform students Laos PDR, Myanmar and Philippines



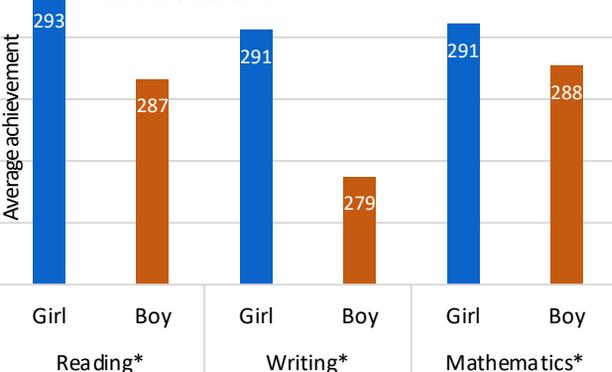
3 Proportion of students reaching SDG 4.1.1a



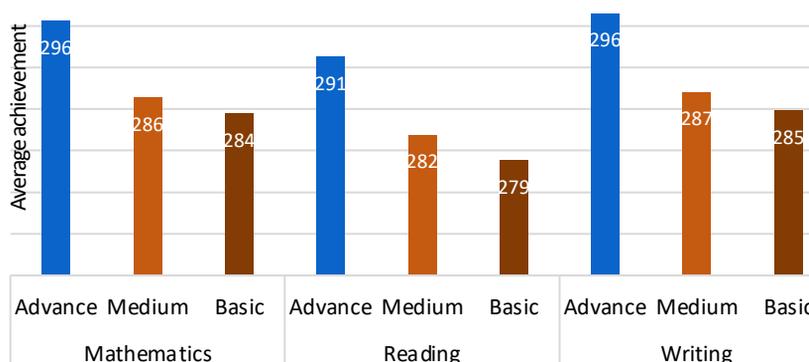
Proportion of students reaching SDG 4.1.1b



4 Girl students outperform boy students in reading, writing and mathematics

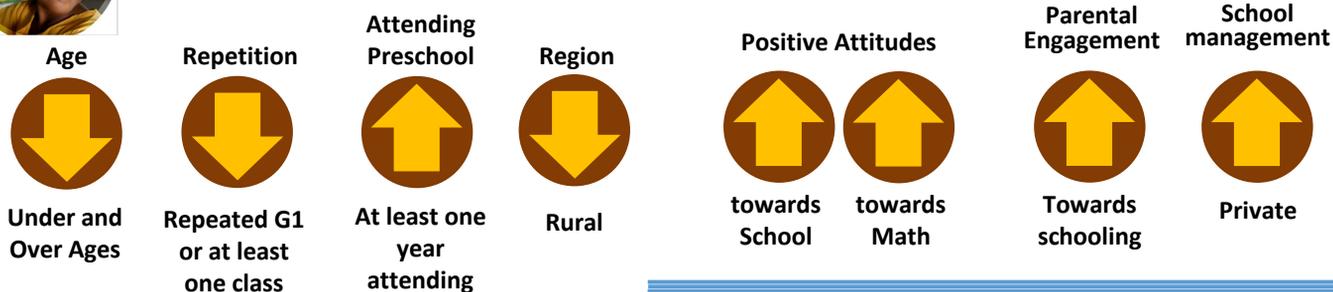


5 Students who are studying in advanced level schools of CFS outperformed students studying in basic and medium level schools.

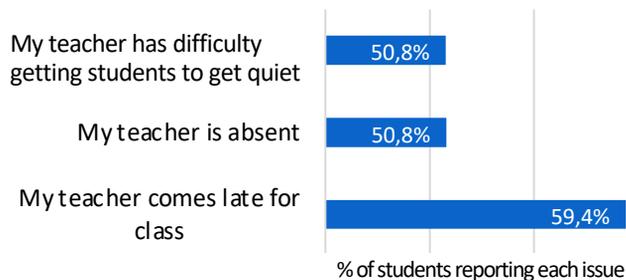




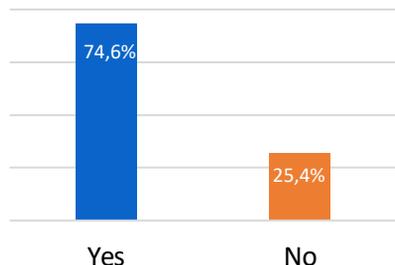
Key Factors Influence Students' Learning Outcomes



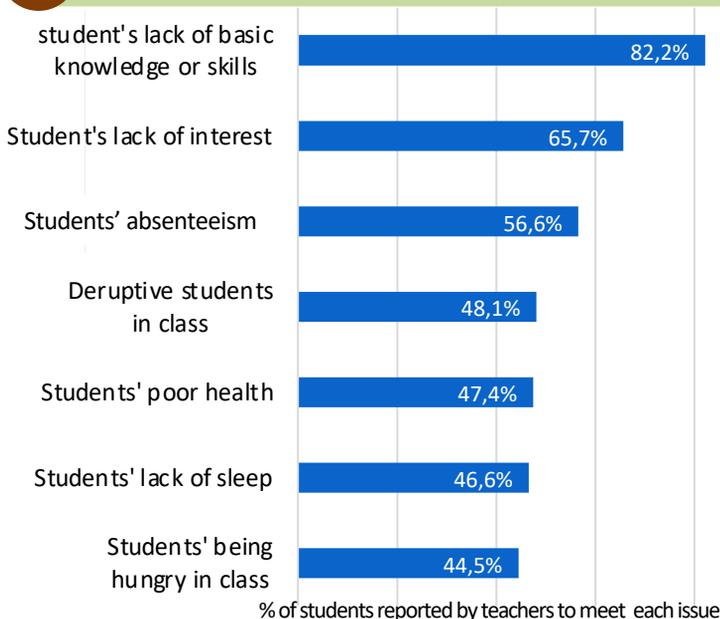
1 Issues occur sometimes or often in class



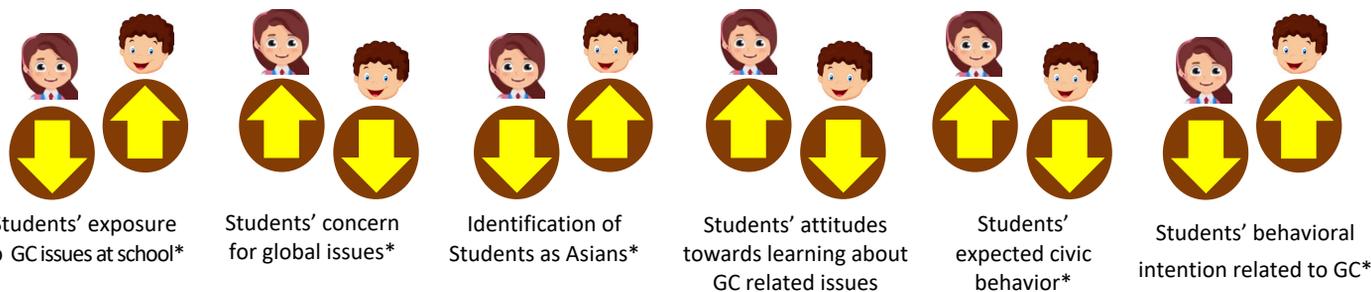
3 % of students with access to school library



2 Issues that affect students' learning outcomes



Global Citizenship (GC) by Gender



Global Citizenship by Socio-economic Status

