

Southeast Asia Primary Learning Metrics 2024 Main Survey

Teacher Questionnaire

<Country test> version

School name	<input type="text"/>
Class name	<input type="text"/>

<input type="text"/>						
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Stratum ID School ID Class ID

General Instructions

The information provided in this questionnaire must refer to the <Grade 5> teachers and classroom teachers. You have been selected to participate in this regional study of learning called the Southeast Asia Primary Learning Metrics (SEA-PLM) which is being carried out across different countries in Southeast Asia. The study is supported by your Ministry of Education and the Southeast Asian Ministers of Education Organization (SEAMEO) and the United Nations Children’s Fund (UNICEF).

In this questionnaire you will find questions about:

- You
- Your school
- Your class
- What you teach

Please read each question carefully and answer as best as you can. In this questionnaire you usually check your answers. Some questions require you to write the numbers or short text response in the boxes or space provided. If you find it difficult to give an exact answer, please give your best estimate.

If you make a mistake, cross out your error and tick the correct box or write the correct answer next to it.

In this questionnaire, there are no ‘right’ or ‘wrong’ answers. Your answers should be the ones that are ‘best for you’.

All your answers will be kept confidential. They will be combined with answers from other teachers to calculate totals and averages in which no one school or teacher can be identified.

QUESTIONS ABOUT YOU

TC01

1. Are you a female or male?

Please tick **one box only**.

Female ₁

Male ₂

TC02

2. What is your age?

Please tick **one box only**.

24 years or younger ₁

25-34 years ₂

35-44 years ₃

45-54 years ₄

55-64 years ₅

65 years or older ₆

TC03

3. What is the highest level of education you have completed?

Please tick **one box only**.

<ISCED Level 8> ₀₁

<ISCED Level 7> ₀₂

<ISCED Level 6> ₀₃

<ISCED Level 5> ₀₄

<ISCED Level 4> ₀₅

<ISCED Level 3> ₀₆

<ISCED Level 2> or below ₀₇

4. Do you have a formal pre-teaching qualification?

Please tick *one box only*.

Yes	<input type="checkbox"/> ₁
No	<input type="checkbox"/> ₂

5. Have you attended any teacher training on the following topics?

Please tick *one box in each row*.

	Yes, during pre-service training only	Yes, during in-service training only	Yes, during both pre- and in-service training	No	
a) Mathematics	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC05A
b) Reading in <Test language>	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC05B
c) Writing in <Test language>	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC05C
d) <Social studies>	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC05D
e) Classroom management	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC05E
f) Student assessment	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC05F
g) <Information and communications technology>	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC05G
h) <General teaching methods/pedagogy>	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC05H
i) <Inclusive education or special needs education> (including the needs of children with disabilities)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC05I
j) <Differentiated instruction>	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC05J

Teacher questionnaire

TC06

6. Have you attended any teacher training on the following topics?

Please tick **one** box in **each** row.

	Yes, and it was helpful	Yes, but it was not helpful	No, but I would like to	No, I am not interested in this	
a) Self-regulation	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC06A
b) Problem solving	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC06B
c) Interpersonal skills	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC06C
d) Digital literacy	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC06D
e) Health literacy	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC06E
f) Critical thinking	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC06F
g) Creative thinking	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC06G
h) Collaborative tasks	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC06H
i) Global citizenship	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC06I
j) Inclusive teacher practices	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC06J
k) Developing assessments	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC06K
l) Gender equality and equity	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC06L

TC07

7. How many years altogether have you been teaching?

Please tick *one box only*.

Less than 1 year	<input type="checkbox"/> ₀₁
1-2 years	<input type="checkbox"/> ₀₂
2-5 years	<input type="checkbox"/> ₀₃
6-10 years	<input type="checkbox"/> ₀₄
11-20 years	<input type="checkbox"/> ₀₅
21-30 years	<input type="checkbox"/> ₀₆
31 years and more	<input type="checkbox"/> ₀₇

TC08

8. How would you best describe your role as a teacher?

Please tick *one box only*.

Generalised <Grade 5> teacher (all subject areas)	<input type="checkbox"/> ₁
Mathematics teacher	<input type="checkbox"/> ₂
<Test language> or other language teacher	<input type="checkbox"/> ₃
<Social studies> teacher	<input type="checkbox"/> ₄
Teacher of another subject	<input type="checkbox"/> ₅

Teacher questionnaire

9. How often do you feel the following?

Please tick **one** box in **each** row.

	Never	Sometimes	Most of the time	Always	
a) Overworked	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC09A
b) Sick	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC09B
c) I do not get paid enough	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC09C
d) I could not sleep because I was stressed	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC09D
e) I could not eat because I was stressed	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC09E
f) I feel that I don't have enough free time to myself	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC09F
g) Upset, sad or unhappy	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC09G
h) I had a good day	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC09H
i) Cheerful	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC09I
j) Calm and relaxed	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC09J
k) Looking forward to the next day	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC09K

Teacher questionnaire

QUESTIONS ABOUT YOUR SCHOOL

10. To what extent do you agree with the following statements about your school?

Please tick *one* box in *each* row.

		Strongly Agree	Agree	Disagree	Strongly Disagree	
a)	Teachers have a positive attitude towards the school	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC10A
b)	Teachers feel they belong to the school community	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC10B
c)	The morale of teachers in this school is high	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC10C
d)	Teachers work with enthusiasm	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC10D
e)	Teachers take pride in this school	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC10E
f)	Students have a positive attitude towards the school	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC10F
g)	Students work with enthusiasm	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC10G
h)	Students take pride in this school	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC10H
i)	Students feel part of the school community	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC10I
j)	The morale of students in this school is high	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC10J
k)	Parents have a positive attitude towards the school	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC10K
l)	Parents care about their child's academic achievement	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC10L
m)	Parents meet with teachers to discuss their child's academic achievement	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC10M
n)	Parents feel part of the school community	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC10N

Teacher questionnaire

11. In your opinion, how many students in your school...

Please tick **one** box in **each** row.

		All or nearly all	Most of them	Some of them	None or hardly any	
a)	are well behaved on entering and leaving the school premises?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC11A
b)	have a good relationship with the school teachers and staff?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC11B
c)	show care for school facilities and equipment?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC11C
d)	speak about the school in positive terms?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC11D
e)	adhere to school rules?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC11E

12. How much do you agree with the following statements about being a teacher in your school?

Please tick **one** box in **each** row.

		Strongly Agree	Agree	Disagree	Strongly Disagree	
a)	I enjoy being a teacher	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC12A
b)	My school gives me enough time to prepare for my classes	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC12B
c)	My school gives me all the resources I need to be able to teach well	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC12C
d)	I get good support from people at my school	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC12D
e)	Teachers at my school are provided with a good salary	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC12E
f)	I get satisfaction in helping my students learn	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC12F
g)	I look forward to coming to school to teach every day	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC12F

QUESTIONS ABOUT YOUR CLASS

13. Which of the following describe how your class is organized?

*Please tick **one** box in **each** row.*

	Yes	No	
a) There are only students from one grade in my class	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	TC13A
b) There are students from more than one grade in my class	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	TC13B
c) Each student in my class only attends part of the school day	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	TC13C
d) My class includes students with special educational needs	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	TC13D

Teacher questionnaire

14. Which of the following items do you have in your classroom?

Please tick **one** box in **each** row.

	Yes	No	
a) Wall chart of any kind	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	TC14A
b) Working power outlets	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	TC14B
c) Dictionary	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	TC14C
d) Class set of textbooks	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	TC14D
e) Classroom library, book corner or book box	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	TC14E
f) Bookshelves	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	TC14F
g) Lockable cabinet	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	TC14G
h) Teacher desk	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	TC14H
i) Enough desks for all students	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	TC14I
j) Working television / monitor	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	TC14J
k) Working overhead / LCD projector	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	TC14K
l) Working computer	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	TC14L
m) Interactive whiteboard	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	TC14M

Teacher questionnaire

15. To what extent do the following issues affect the learning of your **<Grade 5>** students?

Please tick *one* box in *each* row.

	To a large extent	To a moderate extent	To some extent	Not at all	
a) Students' lack of basic knowledge or skills	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC15A
b) Students' lack of interest	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC15B
c) Students' poor health	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC15C
d) Disruptive students in class	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC15D
e) Students' absenteeism	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC15E
f) Students being hungry in class	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC15F
g) Students' lack of sleep	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC15G

16. To what extent are the following issues a problem in your classes?

Please tick *one* box in *each* row.

	To a large extent	To a moderate extent	To some extent	Not at all	
a) Students have behavioral problems	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC16A
b) Students do not have adequate literacy skills	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC16B
c) Students are absent	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC16C
d) Students turn up to school hungry	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC16D
e) Students turn up to school tired	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC16E

Teacher questionnaire

17. Below is a list of activities that may be carried out by the school possibly in cooperation with external groups/organisations. In a typical school year, do <Grade 5> students take part in any of these activities?

Please tick one box in each row.

	Yes	No	
a) Activities related to environmental sustainability (e.g. <energy and water saving, recycling>)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	TC17A
b) Activities to help poor or underprivileged people or groups (e.g. outreach programme)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	TC17B
c) Activities working with students from other schools in <country of test> (e.g. interschool activities)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	TC17C
d) Activities working with students from another country (e.g. exchange programme)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	TC17D
e) Activities related to improving facilities for the <local community> (e.g. <public garden, libraries>)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	TC17E

Teacher questionnaire

18. To what extent did you have to adjust your teaching practices on returning to the classroom after the COVID-19 pandemic in the following areas?

Please tick one box in each row.

	To a large extent	To a moderate extent	To a little extent	Not at all	
a) Needing to teach ICT skills	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC18A
b) Needing to teach self-regulation to complete tasks/manage workload	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC18B
c) Needing to teach health literacy (e.g., hand washing, social distancing, nutrition)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC18C
d) Working in a hybrid set up	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC18D
e) Working with online platforms to deliver content (e.g., Moodle, social media)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC18E
f) Increasing student confidence to return to school	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC18F
g) Teaching an adjusted curriculum following re-opening after school closures	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC18G
h) Needing to re-teach concepts that were taught prior to school closures	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC18H

Teacher questionnaire

QUESTIONS ABOUT WHAT YOU TEACH

19. How often do you teach the following skills in your **<Grade 5>** class?

Please tick *one box in each row*.

	Never or hardly ever	Monthly (at least once a month)	Weekly (at least once a week)	Daily or almost daily	
a) Self-regulation	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC19A
b) Problem solving	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC19B
c) Interpersonal skills	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC19C
d) Digital literacy	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC19D
e) Health literacy	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC19E
f) Critical thinking	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC19F
g) Creative thinking	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC19G
h) Global citizenship	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC19H

Teacher questionnaire

20. How important is it for <Grade 5> students to learn at school about each of the following content areas?

Please tick *one* box in *each* row.

		Very important	Quite important	Not very important	Not at all important	
a)	What is happening in countries near their own	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC20A
b)	What is happening in the world	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC20B
c)	How things that happen in other countries affect the Philippines	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC20C
d)	Understanding people that have a different ethnicity/race to them	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC20D
e)	How to solve disagreements with classmates peacefully	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC20E
f)	How to protect the environment	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC20F
g)	How they can help to solve problems in their own community	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC20G
h)	Other languages spoken in their country	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC20H
i)	Languages spoken in other countries	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC20I

Teacher questionnaire

21. How important is it for young people to develop the following skills, values and characteristics?

Please tick *one* box in *each* row.

		Very important	Quite important	Not very important	Not at all important	
a)	Feeling connected to other people outside their family, community, or country	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC21A
b)	Being interested in the world	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC21B
c)	Caring about the problems of people outside their community or country	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC21C
d)	Wanting to make the world a better place	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC21D
e)	Acting to make the world a better place	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC21E
f)	Encouraging others to act to make the world a better place	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC21F
g)	Thinking that all people should be treated equally	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC21G
h)	Willing to challenge injustice	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC21H
i)	Acting to address inequality	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC21I
j)	Accepting that people are different	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC21J
k)	Seeing how local problems have global consequences	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC21K
l)	Valuing traditional histories and cultures other than their own	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC21L

Teacher questionnaire

22. How well has your pre-service teacher education programme prepared you to teach the following topics?

Please tick *one* box in *each* row.

	Very well	Quite well	Not very well	Not at all	
a) Local current events	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC22A
b) Global current events	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC22B
c) Globalisation	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC22C
d) Children's rights	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC22D
e) Sustainable development	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC22E
f) Environmental protection	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC22F
g) Respecting diversity	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC22G
h) Conflict resolution	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC22H
i) Inequality	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC22I
j) Injustice	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC22J
k) Peace and conflict	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC22K
l) Taking action to challenge inequality	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC22L

Teacher questionnaire

23. How confident are you to teach <Grade 5> students at your school about?

Please tick *one* box in *each* row.

	Very confident	Quite confident	Not very confident	Not at all confident	
a) Local current events	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC23A
b) Global current events	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC23B
c) Globalisation	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC23C
d) Children's rights	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC23D
e) Sustainable development	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC23E
f) Environmental protection	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC23F
g) Respecting diversity	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC23G
h) Conflict resolution	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC23H
i) Inequality	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC23I
j) Injustice	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC23J
k) Peace and conflict	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC23K
l) Taking action to challenge inequality	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC23L

24. Do you teach <test language> reading and writing in your <Grade 5> class?

Note: If you teach more than one <Grade 5> class, think of the one you spend most time with.

*Please tick **one** box **only**.*

Yes	<input type="checkbox"/> ₁
No	<input type="checkbox"/> ₂

If 'Yes', then continue with Questions 25, 26 and 27.

If 'No', then continue with Question 28.

25. How often do students complete the following reading activities in your <Grade 5> class?

*Please tick **one** box in **each** row.*

		Never or hardly ever	Monthly (at least once a month)	Weekly (at least once a week)	Daily or almost daily	
a)	Reading aloud to the teacher	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC25A
b)	Repeating aloud after the teacher	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC25B
c)	Reading silently on their own	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC25C
d)	Reading books of their own choice	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC25D
e)	Taking books home to read	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC25E

Teacher questionnaire

26. How much emphasis do you place on teaching the following aspects of reading with your **<Grade 5>** class?

Please tick **one** box in **each** row.

	Strong emphasis	Some emphasis	Little emphasis	No emphasis	
a) Decoding sounds and words	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC26A
b) Skimming or scanning strategies	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC26B
c) Fluency (reading aloud without error)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC26C
d) Reading aloud with expression	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC26D

27. How often do you have students complete the following reading comprehension activities in your **<Grade 5>** class?

Please tick **one** box in **each** row.

	Never or hardly ever	Monthly (at least once a month)	Weekly (at least once a week)	Daily or almost daily	
a) Summarising what has been read	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC27A
b) Retrieving information from texts	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC27B
c) Identifying the main idea within texts	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC27C
d) Providing definitions of unfamiliar words in texts	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC27D
e) Evaluating the ideas in texts	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC27E
f) Analyzing the structure and form of texts	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC27F
g) Evaluating mood and tone of texts	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC27G
h) Reflecting on how texts relate to the students' own world	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC27H

28. Do you teach mathematics in your <Grade 5> class?

Note: If you teach more than one <Grade 5> class, think of the one you spend most time with.

Please tick **one** box **only**.

Yes	<input type="checkbox"/> ₁
No	<input type="checkbox"/> ₂

If 'Yes', then continue with Questions 29 and 30.

If 'No', then continue to the last page.

29. How often do students complete the following mathematics activities in your <Grade 5> class?

Please tick **one** box in **each** row.

	Never or hardly ever	Monthly (at least once a month)	Weekly (at least once a week)	Daily or almost Daily	
a) Listening to you to explain mathematics content to the class	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC29A
b) Memorising rules, procedures, and facts	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC29B
c) Answering mathematics questions in front of the whole class	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC29C
d) Answering mathematics questions on paper (writing answers in a book or on worksheets)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC29D
e) Answering mathematics questions in small groups (with their peers)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC29E
f) Explaining their answers to mathematics questions	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC29F
g) Relating what they are learning in mathematics to their daily lives	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC29G
h) Taking a written test or quiz	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC29H
i) Using computer-based mathematics learning resources	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC29I
j) Undertaking extension activities set at a higher level of difficulty	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC29J

Teacher questionnaire

30. How confident do you feel to do the following activities in teaching mathematics in your <Grade 5> class?

Please tick *one* box in *each* row.

	Very confident	Quite confident	Not very confident	Not at all confident	
a) Answering students' questions about mathematics	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC30A
b) Showing students a variety of strategies to answer questions	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC30B
c) Providing challenging tasks for capable students	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC30C
d) Providing remedial support for low achieving students	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC30D
e) Adapting your teaching to engage students' interest	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC30E
f) Helping students appreciate the value of learning mathematics	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC30F
g) Showing students the connections between classroom mathematics and the real world	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	TC30G

Thank you for completing this questionnaire.

